

CORE AREA: Student Access & Success

Metric	Fall 2008	5-Year Target	Status as of Fall 2009
Student Learning Outcomes	N/A	All courses in each college will develop and, in turn, evaluate student learning outcomes to enhance student success.	
Freshman to Sophomore Retention Rate	53%	65%	54%
6-year graduation rate	14%	25%	28%
Interdisciplinary degree programs	-0-	Develop at least three true interdisciplinary degree program.	
New Academic Programs a. Baccalaureate b. Graduate	16 baccalaureate 2 graduate	Increase baccalaureate programs to 25 Increase graduate programs by 2	19 bachelor degrees
External funding for research	\$57,781 for FY 07-08	Increase funding for research by 10%	
Total Enrollment Undergraduate FT Undergraduate PT Graduate FT Graduate PT	3,904 2,314 (60.6%) 1,501 40 (44.9%) 49	5,000 by 2014 Increase FT enrollment to 70% Increase FT enrollment to 50%	4463 63% FT enrollment
Heighten responsiveness to student needs	Started	Use VSA, NSSE and other national as well as internal surveys to determine student satisfaction	NSSE will be administered Spring 2010
Class Size: 2-9 10-19 20-29 30-39 40-49 50-99 100+	# of Sections 168 265 191 54 10 11 1	Maintain until new classroom space becomes available	114 246 202 75 11 10 1
# of Articulation Agreements: Ivy Tech Ancilla College Vincennes Lake Michigan College Glen Oaks Community College	42 + the "PIVOT" program with Region 1 (Passport-type program) 1 16 0 0	Increase to at least 50 and move the PIVOT program from a regional agreement to a statewide agreement Increase to 5 Increase to 20 Increase to 5 Increase to 5	44 total

Faculty Mentors	N/A	At least 10% of full-time tenure track faculty in each college will become faculty mentors	
Faculty participating in undergraduate research	Most of the undergraduate research is currently done in the College of Science	Have an active undergraduate research program in each college	
Incorporate service learning into a large segment of the baccalaureate degree programs	Student Civic Engagement Center within the Career Development Office approved summer 2008	With the help of the Center, 25% of the baccalaureate degree programs in each college will involve service/experiential learning (civic engagement)	Four Courses are currently being offered as Service Learning designated courses.
Full-time tenure track faculty	109	Increase to approximately 150	114
Decrease the number of classes taught by part-time faculty	51.2%	The number of classes taught by part-time instructors not exceed 40%	
Percent and number of undergraduate lecture class sections where full-time faculty are the primary instructors	48.8%	Increase to at least 60%	
SAT Average Scores SAT Critical Reading SAT Math SAT Writing	430 460 470 (1,360)	Increase composite score to 1450	465 475 450 (1390)
ACT Average Composite Score	20	Increase to at least 22	20
High school rank of entering students Top 10% Top Quarter Top Half	4% 19% 49%	Increase to 10% Increase to 25% Increase to 60%	6% 19% 53%
HS GPA of Entering Students	2.8	Increase to 3.0	2.81
Student/Faculty Ratio	17:1	16:1	18:1
Number of dual credit students	174	Increase to 250	524
Number of high schools with dual credit offerings	9	Increase to 20	27 schools
Number of dual credit students that become PNC students	9	Increase by 50%	9
Number of undergraduate classes at PNC-PC	73	Increase to 100	82 (Fall 2009)

Number of undergraduate credit hours at PNC-PC	2,814	3,500	3375 (Fall 2009)
Number of undergraduate students at PNC-PC	549	700	612 (Fall 2009)
Big five schools in area enrollment numbers	SEE SPREADSHEET		
Number of student organizations on campus: Honor Societies Religious Organizations Other Organizations	5 1 31	Increase to 8 Increase to 2 Increase to 40	47 organizations
# of Michigan Scholar Students	4	Increase to at least 20 a semester	23 (Fall 2009)
Alumni Giving Rate # of Undergraduate Alumni # of Undergraduate Alumni Solicited # of Undergraduate Alumni Donors	8,515 5,376 353	Increase the number of alumni donors by 25%	