

# Student Academic Success Inventory

DIRECTIONS: Circle the letters N, R, S, U, and A to indicate whether each of the following statements is Never, Rarely, Sometimes, Usually, or Always true of you. Since there are no right or wrong answers, answer as honestly as possible for you. (Suggestion for working with this inventory: Since the first part of this document is the inventory portion, you may wish to record your answers on paper or even print out at least the first page before attempting it.)

1. When studying for a test, I read and reread my class notes and the course readings N R S U A
2. I Memorize definitions for my courses N R S U A
3. When I study for a test, I copy sections of my notes over. N R S U A
4. I memorize key words to remind me of important concepts on a test. N R S U A
5. When I study, I practice saying the material to myself over and over. N R S U A

## Scale Description of Inventory

The Rehearsing to Learn scale measures the extent to which you engage in study behaviors that can assist you in remembering key concepts in your courses.

### Scoring:

Give yourself 1 point for each N that you circled, 2 points for each R, 3 points for each S, 4 points for each U, and 5 points for each A.

Now calculate and write your total score in the space provided.

**TOTAL SCORE**\_\_\_\_\_

Interpreting your score:

Circle the Score Range in which your Total Score falls. The Category and Percentile Range for the particular Score Range are based on limited samples

at three different colleges and universities.

**SCORE RANGE CATEGORY PERCENTILE RANGE**

**5-8 Very Low 1-15**

**9-12 Low 16-35**

**13-18 Average 36-65**

**19-21 High 66-85**

**22-25 Very High 86-99**

Although most students could benefit from the effective use of rehearsal strategies, students in the Low and Very Low categories will probably benefit most from the suggestions and tips below.

