

**2011 PNC Education Unit Institutional Standards Aligned  
with 2011 InTASC Standards**

Standard 1: Learner Development and Learning

Standard 2: Diverse Learners

Standard 3: Motivation & Learning Environments

Standard 4: Making Content Meaningful

Standard 5: Application of Content

Standard 6: Assessment of Learning

Standard 7: Instructional Planning

Standard 8: Instructional Strategies

Standard 9: Professional Development and Ethical Practice

Standard 10: Leadership and Collaboration

## PNC Education Unit Standards

### **Standard 1: Learner Development and Learning**

The teacher understands how learners learn and develop, and can design and implement developmentally appropriate and challenging learning experiences that support learners' cognitive, linguistic, social, emotional, and physical development.

### **Standard 2: Diverse Learners**

The teacher uses understanding of individual differences and diverse communities to ensure inclusive learning environments that allow each learner to reach his/her full potential.

### **Standard 3: Motivation and Learning Environments**

The teacher uses understanding of individual and group motivation and behavior to create a learning environment that supports individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self-motivation.

### **Standard 4: Making Content Meaningful**

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter accessible and meaningful for learners.

### **Standard 5: Application of Content**

The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to engage learners in critical/creative thinking and collaborative problem solving related to authentic local and global issues.

### **Standard 6: Assessment of Learning**

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to document learner progress, and to inform the teacher's ongoing planning and instruction.

### **Standard 7: Instructional Planning**

The teacher plans instruction based upon knowledge of subject matter, learners, the community, and curriculum goals.

### **Standard 8: Instructional Strategies**

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to access and appropriately apply information.

### **Standard 9: Professional Development and Ethical Practice**

The teacher is a life-long learner who seeks out opportunities to grow professionally through engagement in various professional development activities and the use of evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, and other professionals in the learning community).

### **Standard 10: Leadership and Collaboration**

The teacher seeks out appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other professionals, and community members to share responsibility for learners' growth and development.