

Student Teaching Information

PURDUE
UNIVERSITY
NORTH CENTRAL
Spring 2012

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Important Websites

General Resources:

<http://www.pnc.edu/ed/StudentTeaching.htm>

Professional Behaviors and Dispositions:

<http://www.pnc.edu/ed/newforms120111/PRO.DIS&B.EHA.FORMS120111/D&PPolicies.120111.pdf>

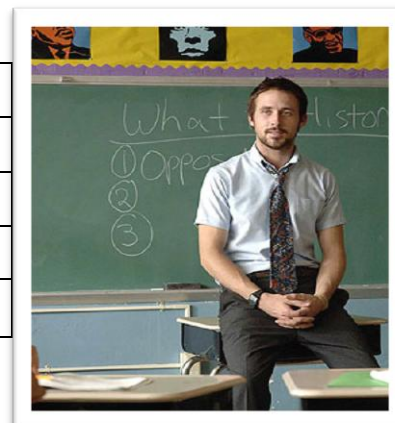


PNC Elementary
Education Conceptual
Framework



Important Dates:

Orientation for Student Teaching	December 7th
First Day of Student Teaching	January 9
Midterm due	March 2
Last Day of Student Teaching	April 24
Final Student Teaching Seminar	April 25



Seminar Dates

Part of the Student Teaching Experience includes seminars at the university and online participation in order to provide professional development opportunities for the student teacher.

All seminars are held on Mondays, except for April 25th, which is on Wednesday. The seminars will be located at the Valparaiso campus in room PPCU 34 from 9:00-3:00 unless otherwise notified.

Attendance at the seminars is mandatory and is part of the grade for this course. Student teachers must be prepared and attend each seminar to receive full credit for this portion of their grade.

Seminar Schedule

Seminar #1: Dec. 7

Seminar #2: Jan. 18

Seminar #3: Feb. 6

Seminar #4: Feb. 27

Seminar #5: Mar. 19

Seminar #6: April 9

Seminar #7: April 25

Suggested Teaching Schedule

- ▶ We suggest that the teacher candidate slowly take over the responsibilities and then phase them out toward the end of the 16 week experience (See graph: Recommended Schedule of student Teaching Responsibilities)
- ▶ This works out to approximately 3-4 weeks of observation/teaching time initially and at the end of the experience. That allows for approximately 8 weeks of full-time take over.

PNC Institutional Standards for Candidates' Knowledge, Performance, and Dispositions

PNC Grading Policy for Student Teaching

The Director of Student Teaching is responsible for determining the final grade of the course based on the following:

1. Student Teaching Evaluations (from supervisors and cooperating teachers) - 50%
2. Teacher Work Sample Assignment - 30%
3. Attendance and Participation in Seminars - 20%



Standard 1:
Learner Development and Learning (ACEI 1.0)

Standard 2:
Diverse Learners (ACEI 3.2)

Standard 3: Motivation and Learning Environments (ACEI 3.4)

Standard 4: Making Content Meaningful (ACEI 2.1-2.7)

Standard 5:
Application of Content (ACEI 3.3 & 3.5)

Standard 6:
Assessment of Learning (ACEI 4.0)

Standard 7: Instructional Planning (ACEI 3.1 & 3.2)

Standard 8:
Instructional Strategies (ACEI 3.1-3.5)

Standard 9: Professional Development and Ethical Practice (ACEI 5.1)

Standard 10: Leadership and Collaboration (ACEI 5.2)



PNC Professional Behaviors

Attendance

Preparedness

Respectfulness

Following Institutional Policies

Appearance

Flexibility

Collaboration

Reflection

Communication

Integrity/Honesty

Continuous Growth

Educational Reform