

Tuesday Tidbits
Tuesday, January 19, 2010

<p>CRITERION THREE STUDENT LEARNING AND EFFECTIVE TEACHING</p>
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What is in Criterion Three and why is it the first one on the Campus Community Meeting calendar?

Criteria Three and Four are the parts of the Self Study that the visiting team will look at first and many consider these two the most important.

Criterion Three Student Learning and Effective Teaching

Criterion Four Acquisition, Discovery, and Application of Knowledge

These two criteria define what we do as an institution of higher education. The draft for Criterion Three will be on the "S" drive on Friday, January 22. The CCM will be at Friday, January 29 at noon to 1:00 in LSF 2.

(And before we go any further, we better get one thing straight:

Criterionn = singular

Criteriaa = plural

It's a Latin thing.)

What material is covered in Criterion Three?

There are four Core Components in Criterion Three and these topics are mentioned. (These are paraphrased for brevity.)

Core Component 3A *PNC's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.*

Learning goals are given for all programs - undergraduate and graduate

Assessment of student learning is done at multiple levels and includes

direct and indirect measures. The results are available to everyone.

External accountability measures – grad rates etc – are included

Both credit programs and non-credit programs are assessed

Faculty are fully involved in defining expected student learning outcomes

Faculty and administrators routinely review the assessment program

Core Component 3B *PNC values and supports effective teaching.*

Qualified faculty determine curricular content and strategies for instruction.

PNC ... supports professional development ... evaluates teaching ...

provides services to support improved pedagogies ... demonstrates
openness to innovative practices that enhance learning
Faculty is supported in keeping abreast of the research on teaching and
learning and technological advances that affect learning
Faculty members actively participate in professional organizations

Core Component 3C *PNC creates effective learning environments*

Assessment results show improvement in curriculum, pedagogy, etc.
PNC has an environment that supports all learners and respects diversity
Advising systems focus on student learning
Student development programs support learning regardless of location
PNC uses new technologies that enhance learning environments
Quality assurance include regular reviews of how what we are doing
enhance student learning

Core Component 3D *PNC's learning resources support student learning
and effective teaching*

PNC ensures access to resources ... evaluates the use of learning
resources ... assess the effectiveness of these resources ...
supports all in using technology effectively ... provides effective
staffing and support for these resources
PNC's systems and structures allow partnerships and innovations the help
Budgeting priorities reflect that improvement in teaching and learning is a
core value of the organization.

See you on Friday, January 29 at noon in LSF 2 for Criterion Three!

When is our visit?

453 days from today – Jan. 19, 2010. The HLC Team arrives on April 18, 2011.

*Days we are counting to 453
To greet our visitors from HLC!*

Tuesday Tidbits is a way to provide information about the upcoming accreditation visit by the Higher Learning Commission to the Purdue North Central Campus. Since the visiting team is interested in ALL aspects of the campus and its operation, this is being sent to all employees. If you have any questions about the accreditation process, or ideas for future Tidbits, please let me know. Thanks!

Linda Duttlinger
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