

**Outline for the Institutional Self-Study  
Purdue North Central  
2010–2011**

**Chapter 1 Introduction**

**Chapter 2 Response to the 2001 Report**

**Chapter 3 Criterion One**

*The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.*

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| Core Component | 1A | The organization's mission documents are clear and articulate publicly the organization's commitments.   |
| Core Component | 1B | In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.  |
| Core Component | 1C | Understanding of and support for the mission pervade the organization.   |
| Core Component | 1D | The organization's governance and administrative structure promote the effective leadership and support collaborative processes that enable the organization to fulfill its mission. |
| Core Component | 1E | The organization upholds and protects its integrity.   |

**Chapter 4 Criterion Two**

*The organization's allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.*

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| Core Component | 2A | The organization realistically prepares for a future shaped by multiple societal and economic trends.  |
| Core Component | 2B | The organization's resource base supports its educational programs and its plans for maintaining and strengthening their quality in the future.                                    |
| Core Component | 2C | The organization's ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement |
| Core Component | 2D | All levels of planning align with the organization's mission, thereby enhancing its capacity to fulfill that mission.  |

**Chapter 5    Criterion Three**

*The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.*

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| Core Component | 3A | The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible. |
| Core Component | 3B | The organization values and supports effective teaching.   |
| Core Component | 3C | The organization creates effective learning environments.  |
| Core Component | 3D | The organization's learning resources support student learning and effective teaching.   |

**Chapter 6    Criterion Four**

*The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.*

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| Core Component | 4A | The organization demonstrates, through the actions of its board, administration, students, faculty and staff that it values a life of learning.                       |
| Core Component | 4B | The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs |
| Core Component | 4C | The organization assess the usefulness of its curricula to students who will live and working a global, diverse, and technological society.                           |
| Core Component | 4D | The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.                                     |

**Chapter 7    Criterion Five**

*As called for by its mission, the organization identifies its constituencies and serves them in ways both value.*

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| Core Component | 5A | The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations. |
| Core Component | 5B | The organization has the capacity and the commitment to engage with its identified constituencies and communities.         |
| Core Component | 5C | The organization demonstrates its responsiveness to those constituencies that depend on it for service.                    |
| Core Component | 5D | Internal and external constituencies value the services the organization provides.   |

**Chapter 8 Federal Compliance**

- Covers such topics as
- Program Specific tuition,
- Higher Education Reauthorization Act (Loan Default Rate),
- Institutional Advertising and Recruitment Materials.
- Third Party Comment
- Records of Student Complaints

**Chapter 9 Change of Status from Bachelor's Degree Granting Institution to Master's Degree Granting Institution**

**Chapter 10 Summary**

**Chapter 11 Statement of Accreditation**

**Chapter 12 Appendices**

**Presented to the Self Study Committee on March 17, 2008**