

**PURDUE UNIVERSITY
NORTH CENTRAL**

Faculty and AP Staff

Accreditation Satisfaction Survey

Survey Taken: April 9 - 27, 2007

Institutional Research Report 07-05

Prepared by:

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May 23, 2007

$\frac{X}{4 = \text{Strongly Agree}}$
 $\frac{X}{3 = \text{Agree}}$
 $\frac{X}{2 = \text{Disagree}}$
 $\frac{X}{1 = \text{Strongly Disagree}}$

To whom do you report in campus administration?

E.	Chancellor	8
F.	Vice Chancellor for Academic Affairs	70
G.	Vice Chancellor for Administration	16
H.	Vice Chancellor for Advancement and those that chose not to answer this question	7

Gender

J.	Male	42
K.	Female	59

How long have you been a Purdue employee?

L.	Less than two years	18
M.	Two to ten years	43
N.	Over ten years	40

Our last comprehensive visit was in April of 2001. What statement best describes your level of involvement in that visit?

P.	I was actively involved on at least one of the NCA committees	15
Q.	I attended some of the open meetings with the NCA Visiting Team but had no formal involvement.	17

These fifteen subgroups were averaged for all fifty content questions and make up the major portion of this report. Major findings are listed in the Executive Summary, the next part of this report.

The entire survey with all the questions and the averaged responses by subgroup is listed in Part IV of this report.

How to Read this Report

This report has a large amount of data. To assist the reader in understanding the material, header and footer notes have been consistently provided. The header information gives the scale by which all questions were measured.

$\frac{X}{4 = \text{Strongly Agree}}$
 $\frac{X}{3 = \text{Agree}}$
 $\frac{X}{2 = \text{Disagree}}$
 $\frac{X}{1 = \text{Strongly Disagree}}$

Unanswered question or those that had “no opinion” marked were not counted. The exact average would be a 2.50. Questions that received an average less than 2.50 were highlighted as areas of concern. Those that were above a 3.00 were also mentioned as those where the satisfaction rating was high.

The footer note repeats the standard question asked throughout the survey:

X X X X

4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree

Does this statement accurately portray Purdue North Central?

There are a few things all readers should keep in mind as they page through this material. First, the numbers you are looking at are averages for that subgroup and that question. The OVERALL AVERAGE refers to the average found when all respondents are calculated for a given question. The scale will be helpful in putting a value to a particular average.

Second, any subgroup for any question that had less than five respondents has no average listed. Instead an "X" is indicated. This is to insure confidentiality for the respondents. There has never been an attempt to connect an individual with a particular set of responses. Subgroups have *not* been broken down by any other subgroup, such as, years of service, gender, or 2001 involvement etc.

Confidentiality

This survey was offered to the employees mentioned on the condition of full confidentiality. That has been met. The material provided from the original data was in numerical form and the names of the respondents were never attached to a particular set of data. Subgroups with less than five responding to a particular question were dropped from consideration. The material shared with the campus through this report has been averaged. Serious concerns have been raised on this issue and these safe guards have been taken to insure full confidentiality to all participants.

Part II

Executive Summary

Introduction to Part II

This report is organized so that finding information about a specific question, subgroup or criteria is possible. This section deals with the reality that some questions have a stronger impact than others and some subgroups have a more distinct delineation than others.

The twenty-one questions that are the core components of the five criteria are the ones that will indicate immediate concerns more than the twenty-nine examples of evidence. When we write our self study, we must address the Core Components. The Examples of Evidence allow more discretion.

The five subgroups that will give this information are:

What best describes your position at Purdue North Central?

- A. Central Administration
- B. Tenure Track Faculty
- C. Administrative Staff

How long have you been employed at Purdue?

- N. Over 10 years

How involved were you in the 2001 site visit?

- P. Very Active

These five subgroups include the individuals that have the most influence on what direction this campus will take in the future. These individuals also have the most experience with this campus and with the Higher Learning Commission and the comprehensive visit process.

The next several pages have the twenty-one Core Components listed under their respective criteria and their averages figured for the five subgroups listed above.

Core Components for the Five Criteria of the HLC

Here are the Core Components of the Five Criteria. The numbers in front of each statement refer to the survey number.

CRITERION ONE MISSION AND INTEGRITY

- 6. 1A The organization's mission documents are clear and articulate publicly the organization's commitments.
- 7. 1B In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.
- 8. 1C Understanding of and support for the mission pervade the organization.
- 9. 1D The organization's governance and administrative structure promote the effective leadership and support collaborative processes that enable the organization to fulfill its mission.
- 10. 1E The organization upholds and protects its integrity.

CRITERION TWO PREPARING FOR THE FUTURE

- 16. 2A The organization realistically prepares for a future shaped by multiple societal and economic trends.
- 17. 2B The organization's resource base supports its educational programs and its plans for maintaining and strengthening their quality in the future.
- 18. 2C The organization's ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.
- 19. 2D All levels of planning align with the organization's mission, thereby enhancing its capacity to fulfill that mission.

CRITERION THREE STUDENT LEARNING AND EFFECTIVE TEACHING

- 26. 3A The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.
- 27. 3B The organization values and supports effective teaching.

- 28. 3C The organization creates effective learning environments.
- 29. 3D The organization's learning resources support student learning and effective teaching.

CRITERION FOUR ACQUISITION, DISCOVERY, AND APPLICATION OF KNOWLEDGE

- 36. 4A The organization demonstrates, through the actions of its board, administration, students, faculty and staff that it values a life of learning.
- 37. 4B The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.
- 38. 4C The organization assess the usefulness of its curricula to students who will live and working a global, diverse, and technological society.
- 39. 4D The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.

CRITERION FIVE ENGAGEMENT AND SERVICE

- 46. 5A The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.
- 47. 5B The organization has the capacity and the commitment to engage with its identified constituencies and communities.
- 48. 5C The organization demonstrates its responsiveness to those constituencies that depend on it for service.
- 49. 5D Internal and external constituencies value the services the organization provides.

The next page gives the averages for the five subgroups and the twenty-one core components listed above.

Q#	Overall AVG	A Central Admin 10	B Tenure Faculty 45	C AP Staff 35	N Years 10+ 40	P 2001 Active 15
Criterion One						
Mission and Integrity						
6	2.95	3.30	2.65	3.09	2.89	2.93
7	3.00	3.20	2.70	3.06	2.94	3.00
8	2.55	3.00	2.21	2.68	2.56	2.23
9	2.46	3.10	2.10	2.53	2.46	2.43
10	2.88	3.55	2.53	3.03	2.94	3.15
Criterion Two						
Preparing for the Future						
16	2.71	3.00	2.32	2.85	2.65	2.17
17	2.37	2.63	2.07	2.13	2.34	2.33
18	2.45	2.14	2.16	2.76	2.38	1.83
19	2.35	2.38	2.05	2.63	2.22	2.00
Criterion Three						
Student Learning and Effective Teaching						
26	2.72	2.63	2.46	3.00	2.67	2.27
27	2.91	3.25	2.62	3.00	2.80	3.00
28	2.74	3.00	2.67	2.90	2.69	2.92
29	2.71	3.00	2.43	2.79	2.63	2.61
Criterion Four						
Acquisition, Discovery, and Application of Knowledge						
36	2.79	3.33	2.44	2.96	2.72	2.47
37	2.86	3.33	2.55	3.00	2.88	2.79
38	2.69	2.67	2.49	2.78	2.62	2.25
39	2.71	3.00	2.35	2.95	2.56	2.38
Criterion Five						
Engagement and Service						
46	2.71	3.60	2.39	2.92	2.60	2.46
47	2.86	3.20	2.50	2.96	2.82	2.60
48	2.93	3.10	2.60	3.12	2.93	2.83
49	3.16	3.50	3.00	3.11	3.12	3.23

Findings based on the Core Components

- * Criterion Two, “Preparing for the Future” has the lowest overall satisfaction rating of the five criteria. Criterion Five, “Engagement and Service” has the highest overall satisfaction rating.
- * Of all the questions listed, the four Core Components **below the 2.50** overall average mark are:

Criterion Two question 19 (2.35)

All levels of planning align with the organization’s mission, thereby enhancing its capacity to fulfill that mission.

Criterion Two question 17 (2.37)

The organization’s resource base supports its educational programs and its plans for maintaining and strengthening their quality in the future.

Criterion Two question 18 (2.45)

The organization’s ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.

Criterion One question 9 (2.46)

The organization’s governance and administrative structure promote the effective leadership and support collaborative processes that enable the organization to fulfill its mission.

- * Of all questions listed, the two Core Components **above the 3.00** overall average mark are:

Criterion Five question 49 (3.16)

Internal and external constituencies value the services the organization provides.

Criterion One question 7 (3.00)

In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.

- * When the subgroups are compared across the twenty-two criteria ...

The Central Administration subgroup had the highest satisfaction rating sixteen times. The other five times, the AP Staff had the highest ratings.

The Tenure Faculty subgroup had the lowest satisfaction rating sixteen times and the other five times, the 2001 Active subgroup had the lowest ratings.

Part III

Report by the Subgroup

Introduction to Part III

In this section of this report, each subgroup is listed with their results by survey question and criteria. At the beginning of each sub group is a chart with the ten questions for that criteria, the overall average for each question and the average for the different subgroups. Specific questions are listed in the next part of this report.

Questions and averages in bold indicate a question that is a core component for the HLC and must be addressed in our self study.

The demographic questions and subgroups are listed here for reference. The number of respondents that were connected with each group is also given.

What best describes your position at Purdue North Central?

A.	Central Administration – Deans etc.	10
B.	Tenure Track Faculty	45
C.	Administrative Staff	35
D.	Faculty (not Tenure Track) and Other	11

To whom do you report in campus administration?

E.	Chancellor	8
F.	Vice Chancellor for Academic Affairs	70
G.	Vice Chancellor for Administration	16
H.	Vice Chancellor for Advancement and those that chose not to answer this question	7

Gender

J.	Male	42
K.	Female	59

How long have you been a Purdue employee?

L.	Less than two years	18
M.	Two to ten years	43
N.	Over ten years	40

Our last comprehensive visit was in April of 2001. What statement best describes your level of involvement in that visit?

P.	I was actively involved on at least one of the NCA committees	15
Q.	I attended some of the open meetings with the NCA Visiting Team but had no formal involvement.	17

1. What is your position at Purdue North Central?

This question had five choices. The first three are listed here and the fourth and fifth options – “Faculty but not Tenure Track” and “Other” were combined for the fourth group. This table indicates the overall average for all respondents and the subgroup average for each question. All five criteria and their questions are included

Q#	AVG	Your position at PNC?				Q#	AVG	Your position at PNC?			
		Central Admin	Tenure Faculty	AP Staff	Other			Central Admin	Tenure Faculty	AP Staff	Other
		10	45	35	11			10	45	35	11
Criterion One						Mission and Integrity					
6	2.95	3.30	2.65	3.09	3.30	11	2.27	3.00	1.81	2.50	2.75
7	3.00	3.20	2.70	3.06	3.60	12	2.36	2.70	2.05	2.39	3.20
8	2.55	3.00	2.21	2.68	3.37	13	3.00	3.38	2.80	2.88	3.36
9	2.46	3.10	2.10	2.53	3.10	14	3.10	3.55	2.85	2.92	3.63
10	2.88	3.55	2.53	3.03	3.20	15	3.00	3.22	2.69	3.06	3.70
Criterion Two						Preparing for the Future					
16	2.71	3.00	2.32	2.85	3.30	21	2.37	2.77	2.12	2.34	3.09
17	2.37	2.63	2.07	2.13	3.00	22	2.44	2.63	2.18	2.60	3.00
18	2.45	2.14	2.16	2.76	2.77	23	2.89	3.57	2.43	3.03	2.81
19	2.35	2.38	2.05	2.63	2.77	24	2.43	2.43	2.03	2.68	3.33
20	2.03	2.00	1.89	2.33	1.89	25	2.65	2.90	2.12	2.95	3.28
Criterion Three						Student Learning and Effective Teaching					
26	2.72	2.63	2.46	3.00	3.10	31	2.72	2.78	2.39	2.93	3.27
27	2.91	3.25	2.62	3.00	3.45	32	2.43	2.00	2.17	2.62	3.25
28	2.74	3.00	2.67	2.90	3.09	33	2.71	3.33	2.56	2.58	3.18
29	2.71	3.00	2.43	2.79	3.30	34	2.51	3.28	2.21	2.62	2.89
30	2.63	2.57	2.35	2.78	3.13	35	2.17	2.56	1.79	2.42	2.44
Criterion Four						Acquisition, Discovery, and Application of Knowledge					
36	2.79	3.33	2.44	2.96	3.30	41	2.67	2.80	2.50	2.94	1.90
37	2.86	3.33	2.55	3.00	3.20	42	2.70	2.83	2.59	2.77	3.33
38	2.69	2.67	2.49	2.78	3.18	43	2.52	2.50	2.33	2.78	3.17
39	2.71	3.00	2.35	2.95	3.10	44	2.88	3.00	2.69	2.96	2.67
40	2.66	3.10	2.27	2.83	3.00	45	2.79	3.13	2.56	2.85	3.20
Criterion Five						Engagement and Service					
46	2.71	3.60	2.39	2.92	3.00	51	2.80	2.88	2.63	2.83	3.25
47	2.86	3.20	2.50	2.96	3.33	52	2.73	3.00	2.42	2.76	3.11
48	2.93	3.10	2.60	3.12	3.50	53	3.21	3.22	3.09	3.25	3.45
49	3.16	3.50	3.00	3.11	3.44	54	2.67	3.38	2.31	2.70	3.22
50	2.91	3.13	2.73	2.96	3.11	55	2.91	3.00	2.72	2.93	3.57

The questions that received the highest and lowest satisfaction from each group is an area of interest. As the reader will see, each group was unique in their answers. The top two rows give the overall highest and lowest averages for all questions and all respondents. In order, below that are each of the subgroups and their questions and averages. There are eight to eleven questions listed with each group. The desired number was ten but the width of the table and multiple questions with the same average were considerations.

(The above paragraph is repeated throughout this part of the report to allow for selective reading. Apologies are offered to those who find this repetition annoying.)

Questions with the *lowest average* satisfaction by this set of subgroups:

ALL Q	22	24	32	17	21	12	19	11	35	20	
AVG	2.44	2.43	2.43	2.37	2.37	2.36	2.35	2.27	2.17	2.03	
ADMIN Q	17	22	26	30	35	43	24	19	18	20	32
ADMIN AVG	2.63	2.63	2.63	2.57	2.56	2.50	2.43	2.38	2.14	2.00	2.00
FACULTY Q	21	25	9	17	12	19	24	20	11	35	
FACULTY AVG	2.12	2.12	2.10	2.07	2.05	2.05	2.03	1.89	1.81	1.79	
AP STAFF Q	32	34	22	33	9	11	35	12	21	20	17
AP STAFF AVG	2.62	2.62	2.60	2.58	2.53	2.50	2.42	2.39	2.34	2.33	2.13
OTHER Q	34	23	18	19	11	44	35	41	20		
OTHER AVG	2.89	2.81	2.77	2.77	2.75	2.67	2.44	1.90	1.89		

Questions with the *highest average* satisfaction by this set of subgroups:

ALL Q	53	49	14	7	13	15	6	48	27	50	
AVG	3.21	3.16	3.10	3.00	3.00	3.00	2.95	2.93	2.91	2.91	
ADMIN Q	46	23	10	14	49	13	54	33	36	37	
ADMIN AVG	3.60	3.57	3.55	3.55	3.50	3.38	3.38	3.33	3.33	3.33	
FACULTY Q	53	49	14	13	50	55	7	15	44	28	
FACULTY AVG	3.09	3.00	2.85	2.80	2.73	2.72	2.70	2.69	2.69	2.67	
AP STAFF Q	53	48	49	6	7	15	10	23	26	27	37
AP STAFF AVG	3.25	3.12	3.11	3.09	3.06	3.06	3.03	3.03	3.00	3.00	3.00
OTHER Q	15	14	7	55	48	27	53	49	8	13	
OTHER AVG	3.70	3.63	3.60	3.57	3.50	3.45	3.45	3.44	3.37	3.36	

2. To Whom do you Report in Campus Administration?

This set of subgroups was dominated by the office of the Vice Chancellor for Academic Affairs. Seventy of the respondents listed this office as their supervisor. Please recall that if an “X” is in a cell, that group had less than five respondents to that question.

Q#	AVG	To whom do you report?				Q#	AVG	To whom do you report?			
		Chan. 8	VCAA 70	VCAD 16	Other 7			Chan. 8	VCAA 70	VCAD 16	Other 7
<u>Criteria One</u>						Mission and Integrity					
6	2.95	3.25	2.84	3.20	3.20	11	2.27	2.71	2.04	3.07	X
7	3.00	3.14	2.91	3.26	X	12	2.36	2.88	2.22	2.69	X
8	2.55	2.71	2.46	2.92	2.40	13	3.00	3.57	2.91	3.00	X
9	2.46	3.13	2.32	2.80	2.80	14	3.10	3.66	3.04	3.15	X
10	2.88	3.38	2.76	3.28	2.57	15	3.00	3.25	2.91	3.38	2.66
<u>Criterion Two</u>						Preparing for the Future					
16	2.71	2.63	2.63	3.15	2.80	21	2.37	2.63	2.32	2.73	1.86
17	2.37	2.63	2.24	2.85	2.20	22	2.44	2.75	2.34	2.60	2.67
18	2.45	2.33	2.36	2.84	2.50	23	2.89	3.42	2.73	3.21	2.50
19	2.35	2.29	2.29	2.61	2.40	24	2.43	2.38	2.28	3.18	2.00
20	2.03	2.13	1.89	2.63	2.29	25	2.65	2.88	2.45	3.25	2.50
<u>Criterion Three</u>						Student Learning and Effective Teaching					
26	2.72	2.33	3.05	3.00	3.00	31	2.72	3.00	2.67	2.83	2.60
27	2.91	3.28	2.90	2.83	2.86	32	2.43	2.50	2.30	2.72	2.60
28	2.74	2.86	2.67	3.00	2.86	33	2.71	3.00	2.67	2.85	2.57
29	2.71	2.83	2.68	2.90	2.66	34	2.51	2.86	2.37	3.07	2.20
30	2.63	3.33	2.56	2.75	3.20	35	2.17	2.38	1.95	3.00	2.20
<u>Criterion Four</u>						Acquisition, Discovery, and Application of Knowledge					
36	2.79	3.14	2.72	3.25	2.71	41	2.67	2.60	2.23	3.10	X
37	2.86	3.14	2.78	3.16	2.80	42	2.70	2.60	2.57	3.10	2.67
38	2.69	2.60	2.64	2.67	3.00	43	2.52	2.33	2.44	2.75	X
39	2.71	2.38	2.68	3.00	X	44	2.88	2.86	2.85	3.00	2.80
40	2.66	3.13	2.55	2.93	X	45	2.79	2.86	2.75	3.00	2.71
<u>Criterion Five</u>						Engagement and Service					
46	2.71	2.63	2.65	3.09	2.67	51	2.80	2.57	2.82	2.85	X
47	2.86	3.13	2.80	3.00	2.83	52	2.73	2.71	2.63	3.00	X
48	2.93	3.00	2.98	3.10	2.67	53	3.21	2.63	3.33	3.17	3.00
49	3.16	3.25	3.16	3.17	3.00	54	2.67	3.00	2.63	3.00	2.40
50	2.91	3.00	2.88	3.10	2.71	55	2.91	3.17	2.90	2.91	2.80

The questions that received the highest and lowest satisfaction from each group is an area of interest. As the reader will see, each group was unique in their answers. The top two rows give the overall highest and lowest averages for all questions and all respondents. In order, below that are each of the subgroups and their questions and averages. There are eight to eleven questions listed with each group. The desired number was ten but the width of the table and multiple questions with the same average were considerations.

Questions with the *lowest average* satisfaction by this set of subgroups:

ALL Q	22	24	32	17	21	12	19	11	35	20	
AVG	2.44	2.43	2.43	2.37	2.37	2.36	2.35	2.27	2.17	2.03	
CHAN Q	51	32	24	35	39	18	26	43	19	20	
CHAN AVG	2.57	2.50	2.38	2.38	2.38	2.33	2.33	2.33	2.29	2.13	
VCAA Q	9	21	32	19	24	17	41	12	11	35	20
VCAA AVG	2.32	2.32	2.30	2.29	2.28	2.24	2.23	2.22	2.04	1.95	1.89
VCAD Q	9	30	43	21	32	12	38	20	19	22	
VCAD AVG	2.80	2.75	2.75	2.73	2.72	2.69	2.67	2.63	2.61	2.60	
OTHER Q	8	19	54	20	17	34	35	24	21		
OTHER AVG	2.40	2.40	2.40	2.29	2.20	2.20	2.20	2.00	1.86		

Questions with the *highest average* satisfaction by this set of subgroups:

ALL Q	53	49	14	7	13	15	6	48	27	50
AVG	3.21	3.16	3.10	3.00	3.00	3.00	2.95	2.93	2.91	2.91
CHAN Q	14	13	23	10	30	27	6	15	49	55
CHAN AVG	3.66	3.57	3.42	3.38	3.33	3.28	3.25	3.25	3.25	3.17
VCAA Q	53	49	26	14	48	7	13	15	27	55
VCAA AVG	3.33	3.16	3.05	3.04	2.98	2.91	2.91	2.91	2.90	2.90
VCAD Q	15	10	7	25	36	23	6	24	49	53
VCAD AVG	3.38	3.28	3.26	3.25	3.25	3.21	3.20	3.18	3.17	3.17
OTHER Q	6	30	26	38	49	53	27	28	47	
OTHER AVG	3.20	3.20	3.00	3.00	3.00	3.00	2.86	2.86	2.83	

3. Gender

These two subgroups show very little difference between their averages.

Q#	AVG	Gender		Q#	AVG	Gender	
		Male 42	Female 59			Male 42	Female 59
Criterion One		Mission and Integrity					
6	2.95	2.97	2.94	11	2.27	2.34	2.22
7	3.00	3.05	2.95	12	2.36	2.49	2.22
8	2.55	2.63	2.51	13	3.00	3.10	2.91
9	2.46	2.61	2.35	14	3.10	3.18	2.94
10	2.88	2.97	2.82	15	3.00	3.02	2.98
Criterion Two		Preparing for the Future					
16	2.71	2.76	2.69	21	2.37	2.33	2.40
17	2.37	2.33	2.40	22	2.44	2.60	2.32
18	2.45	2.45	2.45	23	2.89	3.00	2.83
19	2.35	2.35	2.36	24	2.43	2.43	2.44
20	2.03	2.02	2.04	25	2.65	2.67	2.60
Criterion Three		Student Learning and Effective Teaching					
26	2.72	2.71	2.78	31	2.72	2.69	2.76
27	2.91	3.06	2.82	32	2.43	2.27	2.31
28	2.74	3.09	2.66	33	2.71	2.97	2.55
29	2.71	2.97	2.53	34	2.51	2.53	2.42
30	2.63	2.66	2.62	35	2.17	2.19	2.11
Criterion Four		Acquisition, Discovery, and Application of Knowledge					
36	2.79	2.88	2.73	41	2.67	2.50	2.73
37	2.86	2.89	2.85	42	2.70	2.48	2.78
38	2.69	2.67	2.71	43	2.52	2.38	2.63
39	2.71	2.79	2.66	44	2.88	2.90	2.86
40	2.66	2.67	2.58	45	2.79	2.82	2.77
Criterion Five		Engagement and Service					
46	2.71	2.75	2.67	51	2.80	2.79	2.81
47	2.86	2.85	2.87	52	2.73	2.80	2.70
48	2.93	2.85	3.00	53	3.21	3.19	3.25
49	3.16	3.21	3.12	54	2.67	2.75	2.61
50	2.91	2.97	2.86	55	2.91	2.90	2.93

The questions that received the highest and lowest satisfaction from each group is an area of interest. As the reader will see, each group was unique in their answers. The top two rows give the overall highest and lowest averages for all questions and all respondents. In order, below that are each of the subgroups and their questions and averages. There are eight to eleven questions listed with each group. The desired number was ten but the width of the table and multiple questions with the same average were considerations.

Questions with the *lowest average* satisfaction by this set of subgroups:

ALL Q	22	24	32	17	21	12	19	11	35	20
AVG	2.44	2.43	2.43	2.37	2.37	2.36	2.35	2.27	2.17	2.03
MALE Q	18	24	43	19	11	17	21	32	35	20
MALE AVG	2.45	2.43	2.38	2.35	2.34	2.33	2.33	2.27	2.19	2.02
FEMALE Q	17	21	19	9	22	32	11	12	35	20
FEMALE AVG	2.40	2.40	2.36	2.35	2.32	2.31	2.22	2.22	2.11	2.04

Questions with the *highest average* satisfaction by this set of subgroups:

ALL Q	53	49	14	7	13	15	6	48	27	50
AVG	3.21	3.16	3.10	3.00	3.00	3.00	2.95	2.93	2.91	2.91
MALE Q	49	53	14	13	28	27	7	15	23	
MALE AVG	3.21	3.19	3.18	3.10	3.09	3.06	3.05	3.02	3.00	
FEMALE Q	53	49	48	15	7	6	14	55	13	47
FEMALE AVG	3.25	3.12	3.00	2.98	2.95	2.94	2.94	2.93	2.91	2.87

4. How long have you been a Purdue employee?

There are three subgroups noted here based on length of service.

Q#	AVG	Years of Service			Q#	AVG	Years of Service		
		>2 18	2-10 43	10+ 40			>2 18	2-10 43	10+ 40
<u>Criterion One</u>									
Mission and Integrity									
6	2.95	3.00	3.00	2.89	11	2.27	2.50	2.27	2.20
7	3.00	2.93	3.09	2.94	12	2.36	2.69	2.32	2.29
8	2.55	2.82	2.50	2.56	13	3.00	2.93	2.95	3.09
9	2.46	2.62	2.40	2.46	14	3.10	3.11	3.13	3.06
10	2.88	2.88	2.84	2.94	15	3.00	3.00	3.02	2.97
<u>Criterion Two</u>									
Preparing for the Future									
16	2.71	2.81	2.73	2.65	21	2.37	2.69	2.28	2.33
17	2.37	2.57	2.31	2.34	22	2.44	2.70	2.44	2.22
18	2.45	3.09	2.42	2.38	23	2.89	3.13	2.73	3.00
19	2.35	2.64	2.34	2.22	24	2.43	3.57	2.50	2.26
20	2.03	2.33	1.92	2.02	25	2.65	2.91	2.67	2.52
<u>Criterion Three</u>									
Student Learning and Effective Teaching									
26	2.72	2.87	2.71	2.67	31	2.72	2.88	2.80	2.58
27	2.91	3.06	2.97	2.80	32	2.43	3.00	2.48	2.23
28	2.74	2.93	2.73	2.69	33	2.71	2.73	2.79	2.63
29	2.71	2.73	2.78	2.63	34	2.51	2.62	2.41	2.59
30	2.63	3.00	2.72	2.38	35	2.17	2.58	2.08	2.00
<u>Criterion Four</u>									
Acquisition, Discovery, and Application of Knowledge									
36	2.79	2.86	2.84	2.72	41	2.67	2.73	2.68	2.65
37	2.86	2.77	2.89	2.88	42	2.70	2.75	2.69	2.69
38	2.69	2.80	2.71	2.62	43	2.52	3.00	2.46	2.50
39	2.71	2.85	2.80	2.56	44	2.88	2.90	2.94	2.81
40	2.66	2.81	2.86	2.46	45	2.79	2.75	2.81	2.78
<u>Criterion Five</u>									
Engagement and Service									
46	2.71	2.85	2.64	2.60	51	2.80	3.00	2.87	2.66
47	2.86	2.92	2.91	2.82	52	2.73	2.92	2.61	2.67
48	2.93	2.92	2.94	2.93	53	3.21	3.00	3.18	3.33
49	3.16	3.00	3.26	3.12	54	2.67	2.75	2.68	2.63
50	2.91	3.00	2.84	2.94	55	2.91	3.00	2.89	2.91

The questions that received the highest and lowest satisfaction from each group is an area of interest. As the reader will see, each group was unique in their answers. The top two rows give the overall highest and lowest averages for all questions and all respondents. In order, below that are each of the subgroups and their questions and averages. There are eight to eleven questions listed with each group. The desired number was ten but the width of the table and multiple questions with the same average were considerations.

Questions with the *lowest average* satisfaction by this set of subgroups:

AVG Q	20	35	11	19	12	17	21	24	32	22
AVG Q	1.92	2.08	2.27	2.34	2.32	2.31	2.28	2.50	2.48	2.44
2 < Q	20	11	17	35	9	34	19	12	21	22
2 < AVG	2.33	2.50	2.57	2.58	2.62	2.62	2.64	2.69	2.69	2.70
2 to 10 Q	20	35	11	21	17	12	19	9	34	18
2 to 10 AVG	1.92	2.08	2.27	2.28	2.31	2.32	2.34	2.40	2.41	2.42
Over 10 Q	35	20	11	19	22	32	24	12	21	17
Over 10 AVG	2.00	2.02	2.20	2.22	2.22	2.23	2.26	2.29	2.33	2.34

Questions with the *highest average* satisfaction by this set of subgroups:

AVG Q	50	55	48	6	7	13	15	14	49	53
AVG Q	2.91	2.91	2.93	2.95	3.00	3.00	3.00	3.10	3.16	3.21
2 < Q	27	18	14	23	24	note next two rows				
2 < AVG	3.06	3.09	3.11	3.13	3.57	ten tied at 3.00 AVG				
2 < Q	6	15	30	32	43	49	50	51	53	55
2 < AVG	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
2 to 10 Q	44	48	13	27	6	15	7	14	53	49
2 to 10 AVG	2.94	2.94	2.95	2.97	3.00	3.02	3.09	3.13	3.18	3.26
Over 10 Q	48	7	10	50	15	23	14	13	49	53
Over 10 AVG	2.93	2.94	2.94	2.94	2.97	3.00	3.06	3.09	3.12	3.33

5. Our last comprehensive visit was in April of 2001. What statement best describes your involvement in that visit?

This question had four choices for possible answers:

- A. I was not on this campus in April of 2001 (34)
- B. I was actively involved on at least one of the NCA committees (15)
- C. I attended some of the open meetings with the NCA Visit Team but had no involvement beyond that. (17)
- D. I had very little, if any, involvement in that visit (35)

For the purposes of this report, only choices B and C were analyzed. Choice B is referred to as the “Active” group and the individuals who choose “C” are called the “Somewhat Active” or “Some” on the spreadsheets.

Q #	AVG	2001		Q #	AVG	2001	
		ACTIVE 15	SOME 17			ACTIVE 15	SOME 17
<u>Criterion One</u>		Mission and Integrity					
6	2.95	2.93	3.13	11	2.27	2.38	2.27
7	3.00	3.00	3.13	12	2.36	2.13	2.58
8	2.55	2.23	2.92	13	3.00	3.07	3.00
9	2.46	2.43	2.47	14	3.10	3.14	3.07
10	2.88	3.15	3.00	15	3.00	2.41	3.00
<u>Criterion Two</u>		Preparing for the Future					
16	2.71	2.17	2.80	21	2.37	2.30	2.43
17	2.37	2.33	2.38	22	2.44	2.31	2.46
18	2.45	1.83	2.67	23	2.89	2.85	3.08
19	2.35	2.00	2.45	24	2.43	2.25	2.10
20	2.03	1.57	2.28	25	2.65	2.50	2.75
<u>Criterion Three</u>		Student Learning and Effective Teaching					
26	2.72	2.27	3.00	31	2.72	2.67	2.45
27	2.91	3.00	2.75	32	2.43	2.00	2.66
28	2.74	2.92	2.83	33	2.71	2.86	2.92
29	2.71	2.61	2.71	34	2.51	2.66	2.71
30	2.63	2.15	2.60	35	2.17	2.06	2.13
<u>Criterion Four</u>		Acquisition, Discovery, and Application of Knowledge					
36	2.79	2.47	2.92	41	2.67	2.33	2.89
37	2.86	2.79	3.08	42	2.70	2.33	2.90
38	2.69	2.25	2.91	43	2.52	2.17	2.69
39	2.71	2.38	3.00	44	2.88	2.42	3.00
40	2.66	2.53	2.64	45	2.79	2.46	2.92

Criterion

Five

Engagement and Service

46	2.71	2.46	2.77	51	2.80	2.46	2.92
47	2.86	2.60	3.07	52	2.73	2.09	2.88
48	2.93	2.83	3.14	53	3.21	3.07	3.14
49	3.16	3.23	3.23	54	2.67	2.57	3.00
50	2.91	2.80	3.00	55	2.91	2.69	3.00

The questions that received the highest and lowest satisfaction from each group is an area of interest. As the reader will see, each group was unique in their answers. The top two rows give the overall highest and lowest averages for all questions and all respondents. In order, below that are each of the subgroups and their questions and averages. There are eight to eleven questions listed with each group. The desired number was ten but the width of the table and multiple questions with the same average were considerations.

Questions with the *lowest average* satisfaction by this set of subgroups

AVG Q	20	35	11	19	12	17	21	24	32	22
AVG Q	1.92	2.08	2.27	2.34	2.32	2.31	2.28	2.50	2.48	2.44
ACTIVE Q	16	43	30	12	52	35	19	32	18	20
ACTIVE AVG	2.17	2.17	2.15	2.13	2.09	2.06	2.00	2.00	1.83	1.57
SOME Q	9	22	19	31	21	17	20	11	35	24
SOME AVG	2.47	2.46	2.45	2.45	2.43	2.38	2.28	2.27	2.13	2.10

Questions with the *highest average* satisfaction by this set of subgroups

AVG Q	50	55	48	6	7	13	15	14	49	53
AVG Q	2.91	2.91	2.93	2.95	3.00	3.00	3.00	3.10	3.16	3.21
ACTIVE Q	49	10	14	13	53	7	27	6	28	33
ACTIVE AVG	3.23	3.15	3.14	3.07	3.07	3.00	3.00	2.93	2.92	2.86
SOME Q	49	48	53	6	7	23	37	14	47	
SOME AVG	3.23	3.14	3.14	3.13	3.13	3.08	3.08	3.07	3.07	
SOME Q	10	13	15	26	39	44	50	54	55	
SOME AVG	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	

There were nine questions with an average of 3.00 for the “Somewhat Active” group. All are listed on the chart.

Part IV

Report by the Criteria

There are five Criteria specified by the Higher Learning Commission. Each Criterion had ten questions on the survey. Below are the criteria, and their respective statements and the averages for the entire survey and each subgroup. If the question number is bolded, it is a Core Component. All others are Examples of Evidence. If an “X” appears in an average box, that query and subgroup totaled less than five respondents. The subgroup designators A through P are listed with each criterion.

<u>Subgroup Indicators</u>			
<u><i>What best describes your position at Purdue North Central?</i></u>			<u><i>Gender</i></u>
A.	Central Administration – Deans etc.	10	J. Male 42
B.	Tenure Track Faculty	45	K. Female 59
C.	Administrative Staff	35	<u><i>Years of Employment</i></u>
D.	Faculty (not Tenure Track) and Other	11	L. 2 < 18
<u><i>To whom do you report in campus administration?</i></u>			M. 2 to 10 43
E.	Chancellor	8	N. Over 10 40
F.	Vice Chancellor for Academic Affairs	70	<u><i>Active HLC in 2001?</i></u>
G.	Vice Chancellor for Administration	16	P. Very Active 15
H.	Vice Chancellor for Advancement and those that chose not to answer this question	7	Q. Somewhat 17

Criterion One MISSION AND INTEGRITY

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.

(10 questions - 5 Core Components and 5 Examples of Evidence)

6. The organization’s mission documents are clear and articulate publicly the organization’s commitments.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.95	3.30	2.65	3.09	3.30	3.25	2.84	3.20	3.20	2.97	2.94	3.00	3.00	2.89	2.93	3.13

$\frac{X}{4 = \text{Strongly Agree}}$ $\frac{X}{3 = \text{Agree}}$ $\frac{X}{2 = \text{Disagree}}$ $\frac{X}{1 = \text{Strongly Disagree}}$

7. In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
3.00	3.20	2.70	3.06	3.60	3.14	2.91	3.26	X	3.05	2.95	2.93	3.09	2.94	3.00	3.13

8. Understanding of and support for the mission pervade the organization.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.55	3.00	2.21	2.68	3.37	2.71	2.46	2.92	2.40	2.63	2.51	2.82	2.50	2.56	2.23	2.92

9. The organization's governance and administrative structure promote the effective leadership and support collaborative processes that enable the organization to fulfill its mission.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.46	3.10	2.10	2.53	3.10	3.13	2.32	2.80	2.80	2.61	2.35	2.62	2.40	2.46	2.43	2.47

10. The organization upholds and protects its integrity.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.88	3.55	2.53	3.03	3.20	3.38	2.76	3.28	2.57	2.97	2.82	2.88	2.84	2.94	3.15	3.00

11. The organization's planning and budgeting priorities flow from and support the mission.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.27	3.00	1.81	2.50	2.75	2.71	2.04	3.07	X	2.34	2.22	2.50	2.27	2.20	2.38	2.27

12. Effective communication facilitates governance processes and activities.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.36	2.70	2.05	2.39	3.20	2.88	2.22	2.69	X	2.49	2.22	2.69	2.32	2.29	2.13	2.58

13. Faculty and other academic leaders share responsibility for the coherence of the curriculum and the integrity of academic processes.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
3.00	3.38	2.80	2.88	3.36	3.57	2.91	3.00	X	3.10	2.91	2.93	2.95	3.09	3.07	3.00

14. The organization deals fairly with its external constituents.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
3.10	3.55	2.85	2.92	3.63	3.66	3.04	3.15	X	3.18	2.94	3.11	3.13	3.06	3.14	3.07

15. The organization presents itself accurately and honestly to the public.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
3.00	3.22	2.69	3.06	3.70	3.25	2.91	3.38	2.66	3.02	2.98	3.00	3.02	2.97	2.41	3.00

<u>Subgroup Indicators</u>			
<u>What best describes your position at Purdue North Central?</u>		<u>Gender</u>	
A.	Central Administration – Deans etc.	10	J. Male 42
B.	Tenure Track Faculty	45	K. Female 59
C.	Administrative Staff	35	<u>Years of Employment</u>
D.	Faculty (not Tenure Track) and Other	11	L. 2 < 18
<u>To whom do you report in campus administration?</u>			M. 2 to 10 43
E.	Chancellor	8	N. Over 10 40
F.	Vice Chancellor for Academic Affairs	70	<u>Active HLC in 2001?</u>
G.	Vice Chancellor for Administration	16	P. Very Active 15
H.	Vice Chancellor for Advancement and those that chose not to answer this question	7	Q. Somewhat 17

Criterion Two PREPARING FOR THE FUTURE

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.

(10 questions - 4 Core Components and 6 Examples of Evidence)

16. The organization realistically prepares for a future shaped by multiple societal and economic trends.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.71	3.00	2.32	2.85	3.30	2.63	2.63	3.15	2.80	2.76	2.69	2.81	2.73	2.65	2.17	2.80

17. The organization’s resource base supports its educational programs and its plans for maintaining and strengthening their quality in the future.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.37	2.63	2.07	2.13	3.00	2.63	2.24	2.85	2.20	2.33	2.40	2.57	2.31	2.34	2.33	2.38

18. The organization’s ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.45	2.14	2.16	2.76	2.77	2.33	2.36	2.84	2.50	2.45	2.45	3.09	2.42	2.38	1.83	2.67

19. All levels of planning align with the organization’s mission, thereby enhancing its capacity to fulfill that mission.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.35	2.38	2.05	2.63	2.77	2.29	2.29	2.61	2.40	2.35	2.36	2.64	2.34	2.22	2.00	2.45

20. The organization's resources are adequate for achievement of the educational quality it claims to provide.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.03	2.00	1.89	2.33	1.89	2.13	1.89	2.63	2.29	2.02	2.04	2.33	1.92	2.02	1.57	2.28

21. The organization uses its human resources effectively.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.37	2.77	2.12	2.34	3.09	2.63	2.32	2.73	1.86	2.33	2.40	2.69	2.28	2.33	2.30	2.43

22. The organization provides adequate support for its evaluation and assessment processes.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.44	2.63	2.18	2.60	3.00	2.75	2.34	2.60	2.67	2.60	2.32	2.70	2.44	2.22	2.31	2.46

23. The organization has a history of achieving its planning goals.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.89	3.57	2.43	3.03	2.81	3.42	2.73	3.21	2.50	3.00	2.83	3.13	2.73	3.00	2.85	3.08

24. Planning processes link with budgeting processes.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.43	2.43	2.03	2.68	3.33	2.38	2.28	3.18	2.00	2.43	2.44	3.57	2.50	2.26	2.25	2.10

25. Planning processes involve internal constituents and, where appropriate, external constituents.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q

2.65 2.90 2.12 2.95 3.28 2.88 2.45 3.25 2.50 2.67 2.60 2.91 2.67 2.52 2.50 2.75

<u>Subgroup Indicators</u>			
<u>What best describes your position at Purdue North Central?</u>			<u>Gender</u>
A.	Central Administration – Deans etc.	10	J. Male 42
B.	Tenure Track Faculty	45	K. Female 59
C.	Administrative Staff	35	<u>Years of Employment</u>
D.	Faculty (not Tenure Track) and Other	11	L. 2 < 18
<u>To whom do you report in campus administration?</u>			M. 2 to 10 43
E.	Chancellor	8	N. Over 10 40
F.	Vice Chancellor for Academic Affairs	70	<u>Active HLC in 2001?</u>
G.	Vice Chancellor for Administration	16	P. Very Active 15
H.	Vice Chancellor for Advancement and those that chose not to answer this question	7	Q. Somewhat 17

Criterion Three STUDENT LEARNING AND EFFECTIVE TEACHING

The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.
(10 questions - 4 Core Components and 6 Examples of Evidence)

26. The organization’s goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.72	2.63	2.46	3.00	3.10	2.33	3.05	3.00	3.00	2.71	2.78	2.87	2.71	2.67	2.27	3.00

27. The organization values and supports effective teaching.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.91	3.25	2.62	3.00	3.45	3.28	2.90	2.83	2.86	3.06	2.82	3.06	2.97	2.80	3.00	2.75

28. The organization creates effective learning environments.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
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2.74 3.00 2.67 2.90 3.09 2.86 2.67 3.00 2.86 3.09 2.66 2.93 2.73 2.69 2.92 2.83

29. The organization's learning resources support student learning and effective teaching.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.71	3.00	2.43	2.79	3.30	2.83	2.68	2.90	2.66	2.97	2.53	2.73	2.78	2.63	2.61	2.71

30. Assessment of student learning provides evidence at multiple levels: course, program and institutional.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.63	2.57	2.35	2.78	3.13	3.33	2.56	2.75	3.20	2.66	2.62	3.00	2.72	2.38	2.15	2.60

31. The organization evaluates teaching and recognizes effective teaching.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.72	2.78	2.39	2.93	3.27	3.00	2.67	2.83	2.60	2.69	2.76	2.88	2.80	2.58	2.67	2.45

32. Assessment results inform improvements in curriculum, pedagogy, institutional resources, and student services.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.43	2.00	2.17	2.62	3.25	2.50	2.30	2.72	2.60	2.27	2.31	3.00	2.48	2.23	2.00	2.66

33. The organization supports students, staff and faculty in using technology effectively.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.71	3.33	2.56	2.58	3.18	3.00	2.67	2.85	2.57	2.97	2.55	2.73	2.79	2.63	2.86	2.92

34. The organization provides effective staffing and support for its learning resources.

X
4 = Strongly Agree
X
3 = Agree
X
2 = Disagree
X
1 = Strongly Disagree

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.51	3.28	2.21	2.62	2.89	2.86	2.37	3.07	2.20	2.53	2.42	2.62	2.41	2.59	2.66	2.71
35.	Budgeting priorities reflect that improvement in teaching and learning is a core value of the organization.														

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.17	2.56	1.79	2.42	2.44	2.38	1.95	3.00	2.20	2.19	2.11	2.58	2.08	2.00	2.06	2.13

<u>Subgroup Indicators</u>			
<i>What best describes your position at Purdue North Central?</i>		<i>Gender</i>	
A.	Central Administration – Deans etc.	10	J. Male 42
B.	Tenure Track Faculty	45	K. Female 59
C.	Administrative Staff	35	<i>Years of Employment</i>
D.	Faculty (not Tenure Track) and Other	11	L. 2 < 18
<i>To whom do you report in campus administration?</i>			M. 2 to 10 43
E.	Chancellor	8	N. Over 10 40
F.	Vice Chancellor for Academic Affairs	70	<i>Active HLC in 2001?</i>
G.	Vice Chancellor for Administration	16	P. Very Active 15
H.	Vice Chancellor for Advancement and those that chose not to answer this question	7	Q. Somewhat 17

Criterion Four ACQUISITION, DISCOVERY, AND APPLICATION OF KNOWLEDGE

The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.

(10 questions - 4 Core Components and 6 Examples of Evidence)

36. The organization demonstrates, through the actions of its board, administration, students, faculty and staff that it values a life of learning.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.79	3.33	2.44	2.96	3.30	3.14	2.72	3.25	2.71	2.88	2.73	2.86	2.84	2.72	2.47	2.92

37. The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.

$\frac{X}{4 = \text{Strongly Agree}}$
 $\frac{X}{3 = \text{Agree}}$
 $\frac{X}{2 = \text{Disagree}}$
 $\frac{X}{1 = \text{Strongly Disagree}}$

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.86	3.33	2.55	3.00	3.20	3.14	2.78	3.16	2.80	2.89	2.85	2.77	2.89	2.88	2.79	3.08

38. The organization assess the usefulness of its curricula to students who will live and work in a global, diverse, and technological society.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.69	2.67	2.49	2.78	3.18	2.60	2.64	2.67	3.00	2.67	2.71	2.80	2.71	2.62	2.25	2.91

39. The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.71	3.00	2.35	2.95	3.10	2.38	2.68	3.00	X	2.79	2.66	2.85	2.80	2.56	2.38	3.00

40. The organization supports professional development opportunities and makes them available to all of its administrators, faculty and staff.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.66	3.10	2.27	2.83	3.00	3.13	2.55	2.93	X	2.67	2.58	2.81	2.86	2.46	2.53	2.64

41. Learning outcomes demonstrate that graduates have achieved breadth of knowledge and skills and the capacity to exercise intellectual inquiry.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.67	2.80	2.50	2.94	1.90	2.60	2.23	3.10	X	2.50	2.73	2.73	2.68	2.65	2.33	2.89

42. Learning outcomes demonstrate effective preparation for continual learning.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.70	2.83	2.59	2.77	3.33	2.60	2.57	3.10	2.67	2.48	2.78	2.75	2.69	2.69	2.33	2.90

43. Curricular evaluation involves alumni, employers, and other external constituents who understand the relationships among the courses of study, the currency of the curriculum, and the utility of the knowledge and skills gained.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.52 44.	2.50	2.33	2.78	3.17	2.33	2.44	2.75	X	2.38	2.63	3.00	2.46	2.50	2.17	2.69
The organization provides curricular and cocurricular opportunities that promote social responsibility.															

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.88	3.00	2.69	2.96	2.67	2.86	2.85	3.00	2.80	2.90	2.86	2.90	2.94	2.81	2.42	3.00

45. The organization's academic and student support programs contribute to the development of student skills and attitudes fundamental to responsible use of knowledge.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.79	3.13	2.56	2.85	3.20	2.86	2.75	3.00	2.71	2.82	2.77	2.75	2.81	2.78	2.46	2.92

<u>Subgroup Indicators</u>			
<u>What best describes your position at Purdue North Central?</u>		<u>Gender</u>	
A. Central Administration – Deans etc.	10	J. Male	42
B. Tenure Track Faculty	45	K. Female	59
C. Administrative Staff	35	<u>Years of Employment</u>	
D. Faculty (not Tenure Track) and Other	11	L. 2 <	18
<u>To whom do you report in campus administration?</u>		M. 2 to 10	43
E. Chancellor	8	N. Over 10	40
F. Vice Chancellor for Academic Affairs	70	<u>Active HLC in 2001?</u>	
G. Vice Chancellor for Administration	16	P. Very Active	15
H. Vice Chancellor for Advancement and those that chose not to answer this question	7	Q. Somewhat	17

Criterion Five ENGAGEMENT AND SERVICE
As called for by its mission, the organization identifies its constituencies and serves them in ways both value.
 (10 questions -4 Core Components and 6 Examples of Evidence)

46. The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
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$\frac{X}{4 = \text{Strongly Agree}}$
 $\frac{X}{3 = \text{Agree}}$
 $\frac{X}{2 = \text{Disagree}}$
 $\frac{X}{1 = \text{Strongly Disagree}}$

2.71 3.60 2.39 2.92 3.00 2.63 2.65 3.09 2.67 2.75 2.67 2.85 2.64 2.60 2.46 2.77

47. The organization has the capacity and the commitment to engage with its identified constituencies and communities.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.86	3.20	2.50	2.96	3.33	3.13	2.80	3.00	2.83	2.85	2.87	2.92	2.91	2.82	2.60	3.07

48. The organization demonstrates its responsiveness to those constituencies that depend on it for service.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.93	3.10	2.60	3.12	3.50	3.00	2.98	3.10	2.67	2.85	3.00	2.92	2.94	2.93	2.83	3.14

49. Internal and external constituencies value the services the organization provides.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
3.16	3.50	3.00	3.11	3.44	3.25	3.16	3.17	3.00	3.21	3.12	3.00	3.26	3.12	3.23	3.23

50. The organization's outreach programs respond to identified community needs.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.91	3.13	2.73	2.96	3.11	3.00	2.88	3.10	2.71	2.97	2.86	3.00	2.84	2.94	2.80	3.00

51. The organization's cocurricular activities engage students, staff, administrators, and faculty with external communities.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.80	2.88	2.63	2.83	3.25	2.57	2.82	2.85	X	2.79	2.81	3.00	2.87	2.66	2.46	2.92

52. The organization's evaluation of services involves the constituencies served.

$\frac{X}{4 = \text{Strongly Agree}}$
 $\frac{X}{3 = \text{Agree}}$
 $\frac{X}{2 = \text{Disagree}}$
 $\frac{X}{1 = \text{Strongly Disagree}}$

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.73	3.00	2.42	2.76	3.11	2.71	2.63	3.00	X	2.80	2.70	2.92	2.61	2.67	2.09	2.88

53. Service programs and student, faculty, and staff volunteer activities are well received by the communities served.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
3.21	3.22	3.09	3.25	3.45	2.63	3.33	3.17	3.00	3.19	3.25	3.00	3.18	3.33	3.07	3.14

54. The organization's resources – physical, financial, and human – support effective programs of engagement and service.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.67	3.38	2.31	2.70	3.22	3.00	2.63	3.00	2.40	2.75	2.61	2.75	2.68	2.63	2.57	3.00

55. The organization's educational programs connect students with external communities.

AVG	A	B	C	D	E	F	G	H	J	K	L	M	N	P	Q
2.91	3.00	2.72	2.93	3.57	3.17	2.90	2.91	2.80	2.90	2.93	3.00	2.89	2.91	2.69	3.00