

PURDUE UNIVERSITY NORTH CENTRAL FACULTY SENATE

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Faculty Senate Document 07-08

Disposition, when approved:

- Chancellor
- Vice Chancellor for Academic Affairs
- Assistant Vice Chancellor for Enrollment Management and Student Services
- Registrar
- Faculty Senate Policies and Procedures Manual

Proposal for a General Education "Footprint"

The General Education Footprint proposes that 42 credit hours be reserved for general education in every baccalaureate program at PNC. For the purposes of this proposal, we define general education as a curriculum common to all baccalaureate degree programs, including all required coursework neither part of the requirements for a major, nor prerequisite for required courses for a major. General education coursework provides the foundation for which all students, across all degree programs at PNC, work toward the seven General Education Goals adopted by the faculty in Spring 2006.

Background

The 42-credit-hour footprint represents one-third of the total credits required in a standard 126-credit-hour degree program. Thus, we envision that approximately one-third of the credit hours would be devoted to major coursework, one-third to electives, and the final one-third to general education. As the audit below shows, this number is reasonable, given the credits currently devoted to general education in various degree programs.

Spring 2007 audit of PNC programs and their general education requirements

		Behav. Sci (BA)	Biology (BS)	Business (BS)	Communication (BA)	Comp. & Info. Tech. (BS)	Elem. Educ. (BA)	ET - Building/Const. (BS)	ET - Elec. & Comp. (BS)	ET - Industrial Eng. (BS)	English (BA)	Human Resources (BS)	Liberal Studies	Mech. Engineering (BS)	Mech. Tech. (BS)	Nursing (BS)	Org. Lead. & Super. (BS)
ENGL 101	(Composition I)	3	3	3	3	3	3	3	3	3	M	3	3	3	3	3	3
ENGL 102	(Composition II)	3	3	3	3	3	3	3	3	3	M	3	3	-	3	3	3
COM 114	Fund. of Speech Comm.	3	V	3	M	3	V	3	3	V	3	3	3	-	3	V	3
PSY 120	Elem. Psychology	M	3	V	V	V	V	V	V	3	V	3	V	V	V	3	3
SOC 100	Intro. Sociology	M	3	V	V	V	V	V	V	3	V	3	V	V	V	3	3
Various	Humanities / Soc. Sci.	27	12	21	27	21	18	12	18	9	30	-	24	15	15	9	-
	Western Heritage	3	V	6	3		3				3		3				
	US Tradition	3	V	3	3		3				3		3				
	Other Cultures	3			3						3		3				
	Aesthetic Awareness	3		3	3						3		3				
	Race/Ethnic Diversity	3			3						3		3				
	Gender Issues	3			3						3		3				
	Individual & Society	3			3						3		3				
	Social Ethics	3			3						3		3				
	Global Perspective	3	V		3						3						
	Language Arts			3		6	6			3	3					3	
	Technical Writing					3				3					3		
Various	Natural Science	6	M	6	6	3	M	6	6	3	6	6	6	24	3	M	6
Various	Math / Stat	6	M	9	6	3	M	M	M	M	6	6	6	M	M	6	9
	Alg./Trig. (MA 152/153)	R		R	R						R	R	R			R	R
	Statistics	R	R	R	R	R					R	R	R			R	R
Various	Computers/Logic	-	3	3	-	M	-	M	M	M	-	-	6	-	M	3	3
	CPT 107			R												R	R
Various	Foreign Language	3	12	V	3	V	3	V	V	V	3	6	6	-	V	-	-
	ASL counts?	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y		
Various	First-Year Seminar	-	1	-	-	-	-	1	2	-	-	-	3	1	1	1	-
Electives	Free	21+	13	9	48	3	6	-	-	-	42	9	18	?	-	6	9
	Substantive Gen Ed.	51	40	48	48	36	27	28	35	27	45	33	60	43	28	31	33

R = Required in that subcategory

M = Courses in this area are part of the degree program (i.e. "major")

V = Not required, but accepted in a different subcategory

Note: The information used to compile this chart is available on the shared S:/ drive, in the folder for Faculty Senate, General Education.