

**PURDUE**  
**UNIVERSITY**  
**NORTH CENTRAL**

**Office of Vice Chancellor for Academic Affairs**

Administrative Memorandum No. 7-2005

Dated August 12, 2005

**TENURED AND TENURE TRACK FACULTY RESPONSIBILITIES**

**FACULTY RESPONSIBILITIES**

**I. EXPECTATIONS:** Full-time appointment to the Purdue University North Central Faculty entails the acceptance of responsibility to the University for the activities of learning, discovery and engagement. As a community of dedicated scholars, we willingly undertake these responsibilities in fulfillment of our commitment to students, to each other and to the University.

All faculty members are accountable for meeting these responsibilities to the University through assignments and activities during the academic year (and, if under contract, in the summer) as authorized by the Board of Trustees, President of the University, Chancellor, Vice Chancellor for Academic Affairs, and their respective Department Chairs. Department Chairpersons, in consultation with the Vice Chancellor for Academic Affairs, determine and assign all faculty obligations and responsibilities. These responsibilities include:

- A.** Teaching courses within the range equivalent to 11-14 contact hours per week per semester for all tenure-track faculty during the academic year, with appropriate adjustment during summer sessions as determined by the Vice Chancellor for Academic Affairs. This shall include the following:
  - 1. Meeting all scheduled class and examination periods, including scheduling appropriate make-up time for any class or examination periods that might be missed during the course of a given semester. If absence from class becomes necessary, the faculty member must notify the department chair at the earliest possible opportunity and, unless in extreme emergency, prior to the beginning of the class to be missed. Course assignments must be planned so that no examinations or quizzes are given during the 15th week of classes. The only exceptions are laboratory examinations.
  - 2. All assigned courses are to be conducted in accordance with the catalogue description, the current course outline, and stipulations of the department chair.

3. Federal regulations require that faculty maintain accurate attendance records. Faculty *must* report all students who miss more than two successive class sessions to the Office of the Dean of Students (LSF 103, ext. 5230). Faculty teaching courses that meet only once each week should report absences for each class since each class constitutes one week of academic work.
  4. Participation in the student evaluation process in accordance with established policies and procedures. Student evaluations must be administered during the last three weeks of the term. Evaluation packets are available in the department offices.
  5. In consultation with the appropriate department chair, provide to all students in each course taught, and to the appropriate department chair, a syllabus that complies with the guidelines for syllabi issued by the office of the Vice Chancellor for Academic Affairs. All syllabi should include at a minimum the professor's contact information, office hours, course outline, grading policy, absence policy and reading list.
  6. Submission of all grade reports, student absence from class reports or other required documentation within the established timelines. In particular, final grade reports must be submitted on time.
  7. Upon completion of teaching assignment, grading records, grade books, homework, attendance records and other class-related records must be submitted to the department chairperson.
- B. Availability on campus for interactions with students, which requires at least four days per week of direct campus activities (includes off-campus assignments such as clinical labs and continuing education) during the academic year, with appropriate adjustment during summer sessions; and availability to students via telephone and/or e-mail. Exceptions will only be made at the discretion of the Department Chair in consultation with the Vice Chancellor.
  - C. Maintaining regularly scheduled office hours each week during the semester, as determined by department needs.
  - D. Academic advising of students as assigned within the department.
  - E. Participation in department and division meetings, and the faculty orientation in August.
  - F. Engaging in activities to promote the advancement of department and University programs of study through curricular development, recruitment and retention, promotion of student research and scholarship, assessment, outcome evaluation, fund raising, etc.
  - G. Engaging in activities to promote individual professional development appropriate within the faculty member's primary discipline.
  - H. Participation in the faculty governance system of the Campus and University.
  - I. Attendance at official University functions.

- J. Engaging in activities to promote the overall advancement of the Campus and University such as involvement in educational programs, community service (University engagement activities), and student activities.

Within the mission, goals and needs of the department, at this Campus and of the University, the particular skills, talents and inclinations of each faculty member will be respected, subject to the overall fulfillment of aggregate responsibilities.

**II. FULL-TIME APPOINTMENT:**

**A. Ten-Month Contract:**

1. **Fall** – Begins one week before regular classes start and ends the day grades are due;
2. **Spring** – Begins one week before regular classes start and ends with the commencement ceremony.

- B. Twelve-Month Contract:** Fall, Spring and Summer semesters, except for official University holidays, and earned vacation days which can be taken any time as long as it does not interfere with contracted responsibilities.

- III. FACULTY RESPONSIBILITIES VERSUS TENURE/PROMOTION:** Compliance with the minimum faculty responsibilities outlined in this document does not assure tenure or promotion. For details on the requirements for tenure and promotion see: *Faculty Handbook for Academic Tenure and Promotion*, 4th edition, Fall 2002, PU/NC.



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James S. Pula

August 12, 2005

Date